

INTERNATIONAL BACCALAUREATE PROGRAMME

Freshman Information Sheet 2019 - 2020 School Year

PROGRAMME DESCRIPTION

The International Baccalaureate (IB) Programme in Hillsborough County is a magnet program that provides **highly motivated college-bound** students the opportunity to participate in a **rigorous** liberal arts curriculum. The program is a four-year course of study with two phases: Grades 9 and 10 are the Pre-Diploma Programme, and Grades 11 and 12 make up the IB Diploma Programme. Students apply in 8th grade to enter the programme beginning in 9th grade.

Currently there are four high schools offering the International Baccalaureate Diploma Programme: Hillsborough, King, Robinson, and Strawberry Crest.

**Application Period for the
2019 - 2020 School Year
October 26 – December 31, 2018**

During the Application Period, **families interested in submitting an application should visit www.sdhc.k12.fl.us and search "go magnet"** to apply.

ELIGIBILITY/PREREQUISITE FACTORS:

Applicants must complete Algebra I or Algebra I Honors (preferred) with a passing grade for each semester prior to the start of ninth grade.

GPA: grades earned in core subjects from 7th grade and part of 8th grade

Test scores: standardized test scores from 6th and/or 7th grade



Have Questions?

Please visit our website at www.sdhc.k12.fl.us and search "go magnet" or call the Choice Information Line at 813-272-4692.

PARENT INFORMATION MEETINGS

All Magnet and Choice Options represented at these events.

Nov. 13	Jefferson HS	5:30 - 7:30 pm
Dec. 6	Tampa Bay Tech HS	5:30 - 7:30 pm

Hillsborough Choice Expo

Nov. 2	Florida State Fairgrounds Florida Center Building	3:00 - 7:00 pm
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IB Information Sessions

School specific information only

Nov. 1	Hillsborough HS	6:00 pm
Nov. 6	King HS	6:00 pm
Nov. 8	Robinson HS	6:00 pm
Nov. 8	Strawberry Crest HS	6:00 pm



IB Diploma Programmes

Hillsborough High School

IB Programme
5000 Central Ave
Tampa, FL 33603
(813) 276-5620 x262
<http://www.hhsib.org>

King High School

IB Programme
6815 N. 56th Street
Tampa, FL 33610
(813) 744-8333 x281
www.kingib.org

Robinson High School

IB Programme
6311 S. Lois Ave.
Tampa, FL 33616
(813) 272-3006 x234
<http://robinsonhighib.com>

Strawberry Crest High School

IB Programme
4691 Gallagher Road
Dover, FL 33527
(813) 707-7522 x244
<http://www.schs-ibpartner.org>

IB LEARNER PROFILE

The goal of the IB curriculum is to develop learners who become:

Inquirers They acquire the skills necessary to conduct constructive inquiry and research, and become independent active learners demonstrating that natural curiosity is nurtured. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues which have global relevance and importance. In so doing, they acquire, and are able to make use of a significant body of knowledge across a range of disciplines.

Critical thinkers They exercise initiative in applying thinking skills critically and creatively to approach complex problems and make reasoned decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

Risk-takers They approach unfamiliar situations with confidence and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.

Principled They have a sound grasp of the principles of moral reasoning. They have integrity, honesty, a sense of fairness and justice, and respect for the dignity of the individual.

Caring They show empathy, compassion, and respect towards the needs and feelings of others. They have a personal commitment to action and service making a positive difference in the lives of others and the environment.

Open-minded They are open to the perspectives, values and traditions of other individuals and cultures through an understanding and appreciation of their own culture. They are accustomed to seeking and considering a range of points of view.

Well-balanced They understand the importance of physical/mental balance and personal well-being for themselves and others. They demonstrate perseverance and self-discipline.

Reflective They give thoughtful consideration to their own learning and personal development. They are able to analyze their strengths and weaknesses in a constructive manner.