

# INTERNATIONAL BACCALAUREATE PROGRAMME

2011-2012

## PROGRAMME DESCRIPTION

The International Baccalaureate (IB) Programme of Hillsborough County is a magnet program that provides **highly motivated college-bound** students the opportunity to participate in a **rigorous** liberal arts curriculum. The program is a four-year course of study with two phases: Grades 9 and 10 are the Pre-Diploma Programme, and Grades 11 and 12 is the IB Diploma Programme. Students apply in 8<sup>th</sup> grade to enter the program beginning in 9<sup>th</sup> grade.

### Application Period for the 2011-2012 School Year

December 1, 2010 - January 12, 2011

During the Application Period, students currently enrolled in HCPS may apply online at [www.sdhc.k12.fl.us/magnet/](http://www.sdhc.k12.fl.us/magnet/). Students not currently enrolled in HCPS need to download the all-in-one paper application at <http://www.mysdhc.org/magnet>.

Currently there are three high schools offering the IB Programme: King, Hillsborough and Robinson. Strawberry Crest High School is currently going through the process of authorization from the International Baccalaureate Organization (IBO). Upon acceptance into the Hillsborough County IB Programme as a rising 9<sup>th</sup> grader, students will attend the high school based on their attendance area middle school according to their residential address.

## PREREQUISITE/ELIGIBILITY FACTORS

Algebra I Honors (preferred) or Algebra I with a C or better, completed by the end of 8<sup>th</sup> grade.

**GPA:** academic subjects/grades from 7<sup>th</sup> grade and first half of 8<sup>th</sup> grade

**Test scores:** standardized test scores from 6<sup>th</sup> and/or 7<sup>th</sup> grade

**Writing sample:** *The HCPS 8<sup>th</sup> grade Writing Assessment taken November 15-19, 2010, in the 8<sup>th</sup> grade Language Arts class, is the official writing sample for the magnet high school application.*

**Non-HCPS or non-charter 8<sup>th</sup> grade students** must attend one of the following writing sessions:

Sat. Dec. 11 Jefferson HS 8am  
Wed. Jan. 5 Tampa Bay Tech HS 6pm  
Thurs. Jan.13 King HS 6pm

## Have Questions?

Please call the Magnet Office at 813-272-4818 or the Choice Information Line at 813-272-4692.

Visit our website for updated information at [www.sdhc.k12.fl.us/magnet](http://www.sdhc.k12.fl.us/magnet)

## BACCALAUREATE STUDENT

The ideal IB student combines intellectual potential with motivation and a love of learning. The IB student will be challenged to:

- \* Develop the motivation and responsibility to pursue a rigorous liberal arts curriculum.
- \* Apply theoretical knowledge to practical and experimental situations.
- \* Be prepared to meet the demands of today's global society and contribute to the world of the future.

## PARENT INFORMATION MEETINGS

Oct. 28	Bartels MS	5:30-7:30 pm
Nov. 4	Jefferson HS	5:30-7:30 pm
Nov. 18	Strawberry Crest HS	5:30-7:30 pm
Dec. 2	Gaither HS	5:30-7:30 pm
Dec.16	Leto HS	5:30-7:30 pm
Jan. 7	Blake HS	5:30-7:30 pm

## Information Meeting

Nov. 6	Robinson HS	9:00 am
Nov. 6	King HS	9:00 am
Nov. 6	Strawberry Crest HS	9:00 am
Nov. 6	Hillsborough HS	10:00 am
Jan 6, 2011	HHS IB Open House	6:30PM

## Diploma Programme IB WORLD SCHOOLS

Hillsborough High School  
IB Programme  
5000 Central Ave  
Tampa, FL 33603  
(813) 276-5620 x262  
<http://www.hhsib.org>

King High School  
IB Programme  
6815 N. 56th Street  
Tampa, FL 33610  
(813) 744-8333 x281  
[www.kingib.org](http://www.kingib.org)

Robinson High School  
IB Programme  
6311 S. Lois Ave.  
Tampa, FL 33616  
(813) 272-3006 x244

<http://robinsonhs.mysdhc.org/robinsonIB/>

Strawberry Crest High School  
IB Programme (Candidate)  
4691 Gallagher Road  
Dover, FL 33527  
(813) 707-7522 x244

<http://strawberrycrest.mysdhc.org/>



## IB LEARNER PROFILE

The goal of the IB curriculum is to develop learners who become:

**Inquirers** They acquire the skills necessary to conduct constructive inquiry and research, and become independent active learners demonstrating that natural curiosity is nurtured. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable** They explore concepts, ideas and issues which have global relevance and importance. In so doing, they acquire, and are able to make use of a significant body of knowledge across a range of disciplines.

**Critical thinkers** They exercise initiative in applying thinking skills critically and creatively to approach complex problems and make reasoned decisions.

**Communicators** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

**Risk-takers** They approach unfamiliar situations with confidence and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.

**Principled** They have a sound grasp of the principles of moral reasoning. They have integrity, honesty, a sense of fairness and justice, and respect for the dignity of the individual.

**Caring** They show empathy, compassion, and respect towards the needs and feelings of others. They have a personal commitment to action and service making a positive difference in the lives of others and the environment.

**Open-minded** They are open to the perspectives, values and traditions of other individuals and cultures through an understanding and appreciation of their own culture. They are accustomed to seeking and considering a range of points of view.

**Well-balanced** They understand the importance of physical/mental balance and personal well-being for themselves and others. They demonstrate perseverance and self-discipline.

**Reflective** They give thoughtful consideration to their own learning and personal development. They are able to analyze their strengths and weaknesses in a constructive manner.

